

Appendix A

Table 2.1 – Residential profile of Tower Hamlets on all ages
Ethnicity breakdown based on all ages (Aged 0 to 85 and over)

| Ethnicity breakdown | Number of residents | | Proportion of residents | |
|---|-----------------------------|-----------------|--------------------------------|-----------------|
| | Age 0 to 85 and over | All Ages | Age 0 to 85 and over | All Ages |
| All Residents | | | | |
| All categories: Ethnic group | 254,096 | 254,096 | 100% | 100% |
| White | 83,269 | 83,269 | 32.8% | 32.8% |
| Other White | 31,550 | 31,550 | 12.4% | 12.4% |
| Mixed/multiple ethnic group | 10,360 | 10,360 | 4.1% | 4.1% |
| Asian/Asian British (excluding Bangladeshi) | 23,124 | 23,124 | 9.1% | 9.1% |
| Bangladeshi | 81,377 | 81,377 | 32.0% | 32.0% |
| Black/African/Caribbean/Black British | 18,629 | 18,629 | 7.3% | 7.3% |
| Other ethnic group | 5,787 | 5,787 | 2.3% | 2.3% |

(National Census, 2011)

Table 2.2 – School population profile
Ethnicity breakdown of school population by gender (Nursery to Year 11)

| Ethnicity group | F | M | Grand Total |
|------------------------------|--------------|--------------|--------------------|
| Any Other - Asian Background | 121 | 122 | 243 |
| Any Other - Black Background | 176 | 177 | 353 |
| Any Other - Mixed Background | 352 | 390 | 742 |
| Any Other Ethnic Group | 402 | 377 | 779 |
| Bangladeshi | 11515 | 11571 | 23086 |
| Black - African | 714 | 723 | 1437 |
| Black - Caribbean | 321 | 344 | 665 |
| Black - Somali | 752 | 742 | 1494 |
| Chinese | 113 | 100 | 213 |
| Greek/ Greek Cypriot | 7 | 11 | 18 |
| Gypsy / Roma | 2 | 2 | 4 |
| Indian | 146 | 136 | 282 |
| Information Not Yet Obtained | 94 | 76 | 170 |
| Pakistani | 161 | 169 | 330 |
| Refused | 11 | 2 | 13 |
| Traveller of Irish Heritage | 9 | 11 | 20 |
| Turkish/ Turkish Cypriot | 54 | 51 | 105 |
| Vietnamese | 91 | 83 | 174 |
| White - British | 1974 | 1986 | 3960 |
| White - European | 161 | 170 | 331 |
| White - Irish | 41 | 47 | 88 |
| White - Other | 459 | 461 | 920 |
| White and Asian | 157 | 155 | 312 |
| White and Black African | 92 | 82 | 174 |
| White and Black Caribbean | 276 | 327 | 603 |
| (blank) | 326 | 312 | 638 |
| Grand Total | 18527 | 18627 | 37154 |

(School Census, Spring 2013)

Table 2.3 – Distances for Secondary school pupils
Average distance travelled by Secondary pupils by gender

| | Average distance (m) travelled within Borough | Average distance (m) travelled by Bow residents | Average distance (m) travelled by Bow East residents | Average distance (m) travelled by Bow West residents |
|----------------------|---|---|--|--|
| Boys | 1286.2 | 1759.1 | 2122.8 | 1395.4 |
| Girls | 1275.0 | 1716.0 | 2155.8 | 1276.1 |
| Total average | 1280.4 | 1746.5 | 2144.3 | 1348.7 |

(Central Pupil Database, 2013)

Table 2.4 – BAME Ethnicity profile for secondary school pupils
Analysis of BAME ethnicity of pupils offered a secondary place by ward

| | Total Pupils | Total BAME Pupils | % BAME Pupils | BAME Females | BAME Male | % BAME Females | % BAME Males |
|-------------------------------|--------------|-------------------|---------------|--------------|-----------|----------------|--------------|
| Borough Overall | 2433 | 2058 | 84.6% | 1026 | 1032 | 49.9% | 50.1% |
| Bow East | 125 | 84 | 67.2% | 46 | 38 | 54.8% | 45.2% |
| Bow West | 106 | 67 | 63.2% | 31 | 36 | 46.3% | 53.7% |
| Bow Overall | 116 | 76 | 65.2% | 39 | 37 | 50.5% | 49.5% |
| Bethnal Green North | 128 | 106 | 82.8% | 56 | 50 | 52.8% | 47.2% |
| Bethnal Green South | 153 | 138 | 90.2% | 67 | 71 | 48.6% | 51.4% |
| Blackwall and Cubitt Town | 124 | 92 | 74.2% | 48 | 44 | 52.2% | 47.8% |
| Bromley By Bow | 235 | 202 | 86.0% | 100 | 102 | 49.5% | 50.5% |
| East India and Lansbury | 230 | 184 | 80.0% | 100 | 84 | 54.3% | 45.7% |
| Limehouse | 139 | 115 | 82.7% | 53 | 62 | 46.1% | 53.9% |
| Mile End and Globe Town | 157 | 138 | 87.9% | 68 | 70 | 49.3% | 50.7% |
| Mile End East | 192 | 174 | 90.6% | 85 | 89 | 48.9% | 51.1% |
| Millwall | 108 | 84 | 77.8% | 43 | 41 | 51.2% | 48.8% |
| Shadwell | 180 | 167 | 92.8% | 85 | 82 | 50.9% | 49.1% |
| Spitalfields and Banglatown | 71 | 66 | 93.0% | 32 | 34 | 48.5% | 51.5% |
| St Dunstons and Stepney Green | 205 | 183 | 89.3% | 87 | 96 | 47.5% | 52.5% |
| St Katharine's and Wapping | 55 | 48 | 87.3% | 25 | 23 | 52.1% | 47.9% |
| Weavers | 106 | 98 | 92.5% | 47 | 51 | 48.0% | 52.0% |
| Whitechapel | 119 | 112 | 94.1% | 53 | 59 | 47.3% | 52.7% |

(Central Pupil Database, 2012)

Table 3.1 Resident Profile of Tower Hamlets
Full Ethnic breakdown of residents based on all ages (Aged 0 to 85 and over)

| Full Breakdown of Ethnicity | Number of residents | | Proportion of residents | |
|---|----------------------|----------------|-------------------------|--------------|
| | Age 0 to 85 and over | All Ages | Age 0 to 85 and over | All Ages |
| All Residents | | | | |
| All categories: Ethnic group | 254,096 | 254,096 | 100% | 100% |
| White: Total | 114,819 | 114,819 | 45.2% | 45.2% |
| <i>White: English/Welsh/Scottish/Northern Irish/British</i> | 79,231 | 79,231 | 31.2% | 31.2% |
| <i>White: Irish</i> | 3,863 | 3,863 | 1.5% | 1.5% |
| <i>White: Gypsy or Irish Traveller</i> | 175 | 175 | 0.1% | 0.1% |
| <i>White: Other White</i> | 31,550 | 31,550 | 12.4% | 12.4% |
| Mixed/multiple ethnic group: Total | 10,360 | 10,360 | 4.1% | 4.1% |
| <i>Mixed/multiple ethnic group: White and Black Caribbean</i> | 2,837 | 2,837 | 1.1% | 1.1% |
| <i>Mixed/multiple ethnic group: White and Black African</i> | 1,509 | 1,509 | 0.6% | 0.6% |
| <i>Mixed/multiple ethnic group: White and Asian</i> | 2,961 | 2,961 | 1.2% | 1.2% |
| <i>Mixed/multiple ethnic group: Other Mixed</i> | 3,053 | 3,053 | 1.2% | 1.2% |
| Asian/Asian British: Total | 104,501 | 104,501 | 41.1% | 41.1% |
| <i>Asian/Asian British: Indian</i> | 6,787 | 6,787 | 2.7% | 2.7% |
| <i>Asian/Asian British: Pakistani</i> | 2,442 | 2,442 | 1.0% | 1.0% |
| <i>Asian/Asian British: Bangladeshi</i> | 81,377 | 81,377 | 32.0% | 32.0% |
| <i>Asian/Asian British: Chinese</i> | 8,109 | 8,109 | 3.2% | 3.2% |
| <i>Asian/Asian British: Other Asian</i> | 5,786 | 5,786 | 2.3% | 2.3% |
| Black/African/Caribbean/Black British: Total | 18,629 | 18,629 | 7.3% | 7.3% |
| <i>Black/African/Caribbean/Black British: African</i> | 9,495 | 9,495 | 3.7% | 3.7% |
| <i>Black/African/Caribbean/Black British: Caribbean</i> | 5,341 | 5,341 | 2.1% | 2.1% |
| <i>Black/African/Caribbean/Black British: Other Black</i> | 3,793 | 3,793 | 1.5% | 1.5% |
| Other ethnic group: Total | 5,787 | 5,787 | 2.3% | 2.3% |
| <i>Other ethnic group: Arab</i> | 2,573 | 2,573 | 1.0% | 1.0% |
| <i>Other ethnic group: Any other ethnic group</i> | 3,214 | 3,214 | 1.3% | 1.3% |

(National Census, 2011)

Table 3.2 Tower Hamlets Residents Profile
Ethnicity breakdown of residents aged 0 to 4

| Ethnicity Breakdown | Number of residents | | Proportion of residents | |
|---|---------------------|----------------|-------------------------|-------------|
| | Age 0 to 4 | All Ages | Age 0 to 4 | All Ages |
| All Residents | | | | |
| All categories: Ethnic group | 18,750 | 254,096 | 100% | 100% |
| White | 3,153 | 83,269 | 16.8% | 32.8% |
| Other White | 999 | 31,550 | 5.3% | 12.4% |
| Mixed/multiple ethnic group | 1,851 | 10,360 | 9.9% | 4.1% |
| Asian/Asian British (excluding Bangladeshi) | 1,292 | 23,124 | 6.9% | 9.1% |
| Bangladeshi | 9,280 | 81,377 | 49.5% | 32.0% |
| Black/African/Caribbean/Black British | 1,823 | 18,629 | 9.7% | 7.3% |
| Other ethnic group | 352 | 5,787 | 1.9% | 2.3% |

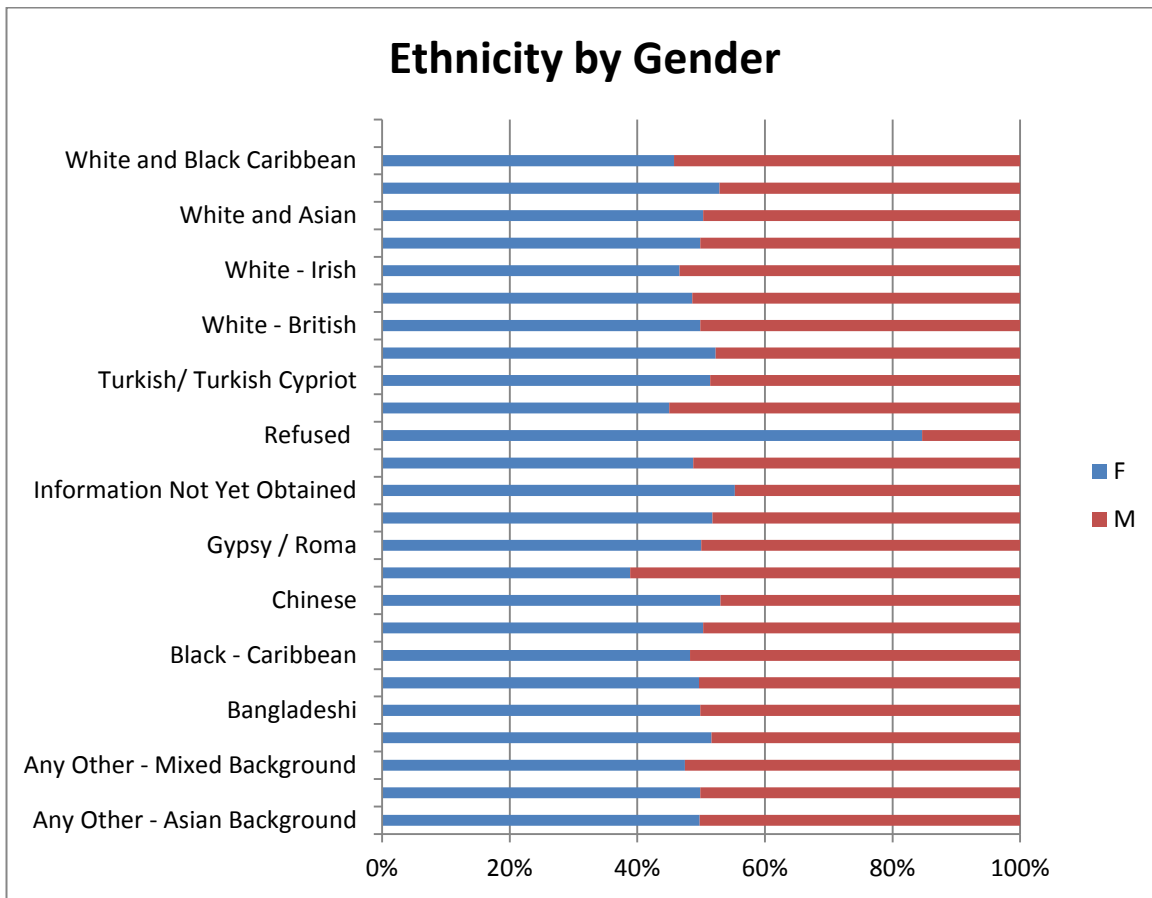
(National Census, 2011)

Table 3.3 – Pupil ethnicity profile
Breakdown of ethnicity by year group

| Ethnicity | N1 | N2 | R | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Grand Total |
|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------|
| Any Other - Asian Background | 12 | 9 | 25 | 23 | 25 | 14 | 16 | 13 | 27 | 13 | 14 | 19 | 17 | 16 | 243 |
| Any Other - Black Background | 12 | 10 | 19 | 30 | 28 | 24 | 26 | 30 | 30 | 20 | 26 | 30 | 36 | 32 | 353 |
| Any Other - Mixed Background | 46 | 46 | 99 | 83 | 80 | 66 | 69 | 63 | 47 | 31 | 32 | 24 | 31 | 25 | 742 |
| Any Other Ethnic Group | 48 | 30 | 86 | 105 | 83 | 71 | 72 | 61 | 52 | 35 | 34 | 29 | 37 | 36 | 779 |
| Bangladeshi | 884 | 775 | 1980 | 1913 | 1947 | 1918 | 1997 | 1982 | 1917 | 1595 | 1587 | 1509 | 1576 | 1506 | 23086 |
| Black - African | 78 | 57 | 111 | 131 | 136 | 100 | 110 | 109 | 101 | 106 | 94 | 113 | 86 | 105 | 1437 |
| Black - Caribbean | 20 | 9 | 41 | 52 | 46 | 56 | 39 | 52 | 51 | 50 | 59 | 60 | 54 | 76 | 665 |
| Black - Somali | 61 | 45 | 149 | 143 | 153 | 122 | 125 | 112 | 100 | 105 | 94 | 93 | 101 | 91 | 1494 |
| Chinese | 12 | 14 | 17 | 18 | 24 | 19 | 14 | 18 | 6 | 9 | 9 | 16 | 19 | 18 | 213 |
| Greek/ Greek Cypriot | 1 | | 1 | 1 | 1 | 5 | 2 | 3 | 1 | | 1 | | 2 | | 18 |
| Gypsy / Roma | | | 1 | | | | 1 | | | 1 | | 1 | | | 4 |
| Indian | 12 | 15 | 44 | 23 | 40 | 30 | 19 | 10 | 14 | 20 | 13 | 15 | 15 | 12 | 282 |
| Information Not Yet Obtained | 3 | 4 | 7 | 22 | 17 | 16 | 36 | 27 | 18 | 7 | 8 | 2 | 2 | 1 | 170 |
| Pakistani | 15 | 5 | 33 | 36 | 38 | 30 | 29 | 22 | 26 | 22 | 17 | 26 | 14 | 17 | 330 |
| Refused | | | 2 | | | | 1 | | 1 | | 6 | 1 | 1 | 1 | 13 |
| Traveller of Irish Heritage | 1 | 1 | 3 | 1 | 2 | 3 | 1 | | 1 | 1 | 2 | | 2 | 2 | 20 |
| Turkish/ Turkish Cypriot | 1 | | 1 | 4 | 5 | 4 | 5 | 13 | 9 | 9 | 13 | 13 | 17 | 11 | 105 |
| Vietnamese | 7 | 5 | 13 | 9 | 13 | 19 | 15 | 11 | 17 | 7 | 16 | 13 | 7 | 22 | 174 |
| White - British | 147 | 133 | 353 | 363 | 336 | 319 | 353 | 289 | 299 | 242 | 269 | 270 | 284 | 303 | 3960 |
| White - European | 7 | 3 | 17 | 22 | 23 | 25 | 22 | 25 | 23 | 41 | 35 | 30 | 29 | 29 | 331 |
| White - Irish | 1 | 2 | 8 | 3 | 10 | 9 | 12 | 8 | 10 | 5 | 3 | 9 | 5 | 3 | 88 |
| White - Other | 66 | 36 | 134 | 107 | 91 | 82 | 79 | 68 | 66 | 30 | 32 | 49 | 41 | 39 | 920 |
| White and Asian | 22 | 8 | 34 | 39 | 33 | 34 | 33 | 18 | 16 | 14 | 15 | 21 | 13 | 12 | 312 |
| White and Black African | 7 | 2 | 14 | 17 | 20 | 15 | 11 | 9 | 6 | 14 | 23 | 14 | 11 | 11 | 174 |
| White and Black Caribbean | 13 | 11 | 41 | 64 | 70 | 51 | 45 | 53 | 43 | 38 | 47 | 53 | 41 | 33 | 603 |
| (blank) | 459 | 169 | 10 | | | | | | | | | | | | 638 |
| Grand Total | 1935 | 1389 | 3243 | 3209 | 3221 | 3032 | 3132 | 2996 | 2881 | 2415 | 2449 | 2410 | 2441 | 2401 | 37154 |

(School Census, Spring 2013)

Chart 3.1 – Pupil profile Chart
Breakdown of Ethnicity by Gender



(School Census, Spring 2013)

Table 3.4 Pupil Admissions and Exclusions Staff Profile
 Ethnicity profile of Pupil Admissions and Exclusions Staff members

| Ethnicity | No. of staff | % of staff |
|---------------|--------------|-------------|
| White | 1 | 6% |
| Bengali | 10 | 56% |
| Pakistani | 1 | 6% |
| Mixed | 1 | 6% |
| Black British | 4 | 22% |
| Vietnamese | 1 | 6% |
| Total | 18 | 100% |

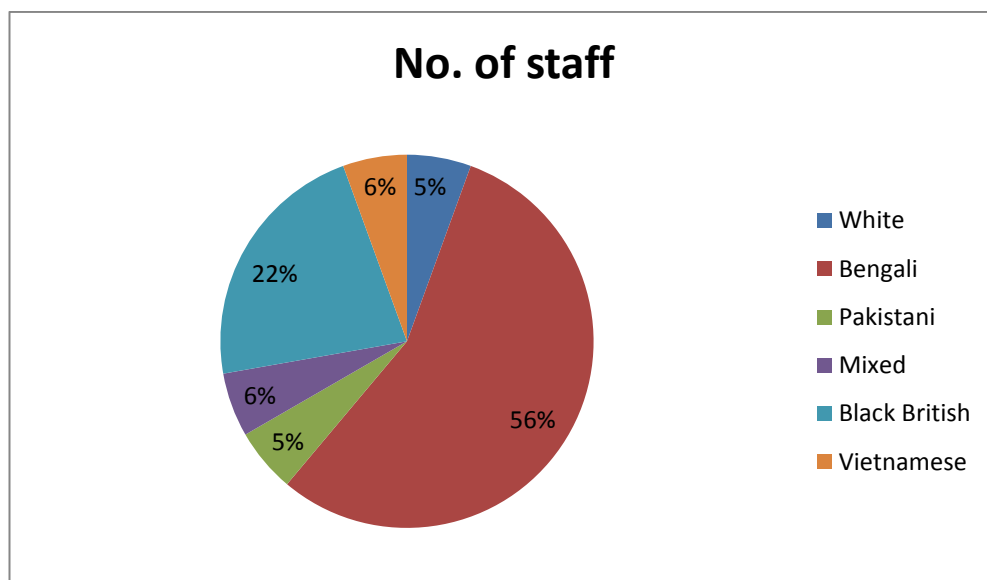
(Pupil Admissions and Exclusions, 2014)

Table 3.5 Pupil Admissions and Exclusions Staff Profile
 Gender profile of Pupil Admissions and Exclusions Staff members

| Gender | No. of staff | % of staff |
|--------------|--------------|-------------|
| Male | 7 | 39% |
| Female | 11 | 61% |
| Total | 18 | 100% |

(Pupil Admissions and Exclusions, 2014)

Chart 3.2 Pupil Admissions and Exclusions Staff profile chart
 Ethnicity profile of Pupil Admissions and Exclusions Staff



(Pupil Admissions and Exclusions, 2014)

Table 3.6 Pupil ethnicity profile with and without offers
Breakdown of ethnicity profile for pupils with and without offers from 2011-13

| | | No. of pupils | % of pupils |
|---|---------------------|---------------|-------------|
| Total no. of Pupils from last 3 years | | 21198 | - |
| Total no. of Pupils with valid Ethnicity recorded in system | | 14018 | 66.1% |
| Total no. of Pupils with valid Ethnicity recorded in system with Offers | | 13880 | 65.5% |
| Without offers | Asian Ethnicity | 9578 | 68.3% |
| | Black Ethnicity | 1407 | 10.0% |
| | Mixed Dual Heritage | 649 | 4.6% |
| | White | 2007 | 14.3% |
| | Other | 377 | 2.7% |
| With offers | Asian Ethnicity | 9537 | 68.7% |
| | Black Ethnicity | 1381 | 9.9% |
| | Mixed Dual Heritage | 637 | 4.6% |
| | White | 1961 | 14.1% |
| | Other | 364 | 2.6% |

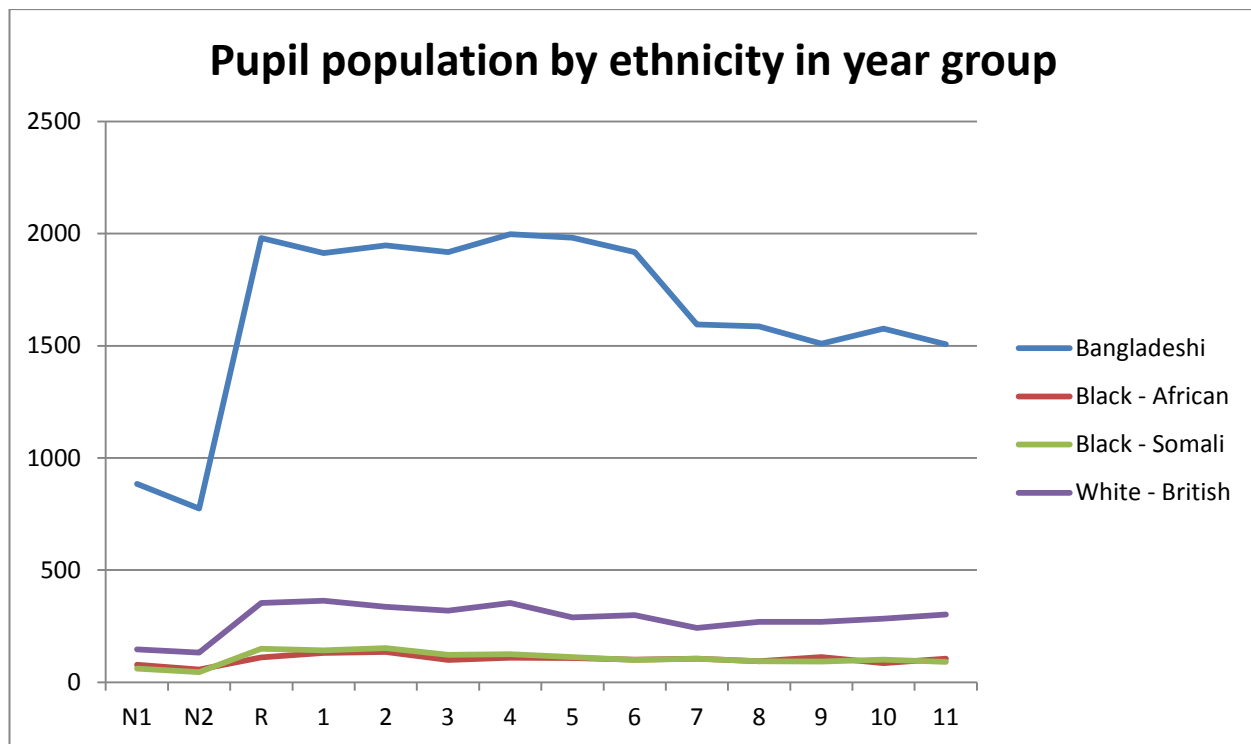
(Central Pupil Database, 2014)

Table 3.7 Target group – RACE
Pupil population by race in year groups

| Year Groups | Bangladeshi | Black - African | Black - Somali | White - British | Grand Total |
|--------------------|--------------|-----------------|----------------|-----------------|--------------|
| N1 | 884 | 78 | 61 | 147 | 1170 |
| N2 | 775 | 57 | 45 | 133 | 1010 |
| R | 1980 | 111 | 149 | 353 | 2593 |
| 1 | 1913 | 131 | 143 | 363 | 2550 |
| 2 | 1947 | 136 | 153 | 336 | 2572 |
| 3 | 1918 | 100 | 122 | 319 | 2459 |
| 4 | 1997 | 110 | 125 | 353 | 2585 |
| 5 | 1982 | 109 | 112 | 289 | 2492 |
| 6 | 1917 | 101 | 100 | 299 | 2417 |
| 7 | 1595 | 106 | 105 | 242 | 2048 |
| 8 | 1587 | 94 | 94 | 269 | 2044 |
| 9 | 1509 | 113 | 93 | 270 | 1985 |
| 10 | 1576 | 86 | 101 | 284 | 2047 |
| 11 | 1506 | 105 | 91 | 303 | 2005 |
| Grand Total | 23086 | 1437 | 1494 | 3960 | 29977 |

(School Census, Spring 2013)

Chart 3.3 Target group – RACE
Pupil population by race in year groups



(School Census, Spring 2013)

Table 3.8 Target group – RACE
Proportion of ethnicity per school

| School | Any Other - Asian Background | Any Other - Black Background | Any Other - Mixed Background | Any Other Ethnic Group | Bangladeshi | Black - African | Black - Caribbean | Black - Somali | Chinese | Greek/ Greek Cypriot | Gypsy / Roma | Indian | Information Not Yet Obtained | Pakistani | Refused | Traveller of Irish Heritage | Turkish/ Turkish Cypriot | Vietnamese | White - British | White - European | White - Irish | White - Other | White and Asian | White and Black African | White and Black Caribbean | #N/A | Total |
|-------------------------|------------------------------|------------------------------|------------------------------|------------------------|-------------|-----------------|-------------------|----------------|---------|----------------------|--------------|--------|------------------------------|-----------|---------|-----------------------------|--------------------------|------------|-----------------|------------------|---------------|---------------|-----------------|-------------------------|---------------------------|------|-------|
| Canary Wharf Academy | 0% | 1% | 17% | 7% | 0% | 6% | 2% | 0% | 8% | 0% | 0% | 9% | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 4% | 1% | 16% | 3% | 3% | 1% | 0% | 100% |
| CET Primary | 0% | 4% | 1% | 4% | 13% | 4% | 1% | 0% | 1% | 0% | 0% | 0% | 28% | 1% | 1% | 0% | 0% | 0% | 19% | 0% | 0% | 13% | 3% | 1% | 4% | 0% | 100% |
| Sir William Burrough | 2% | 1% | 4% | 0% | 68% | 2% | 2% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 16% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 100% |
| Old Ford | 1% | 1% | 2% | 2% | 60% | 4% | 4% | 8% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 10% | 2% | 0% | 1% | 1% | 0% | 2% | 1% | 100% |
| St Mary and St Michael | 1% | 2% | 5% | 5% | 5% | 22% | 10% | 0% | 1% | 0% | 0% | 2% | 0% | 1% | 0% | 1% | 0% | 1% | 22% | 0% | 1% | 13% | 2% | 2% | 5% | 0% | 100% |
| St Elizabeth | 0% | 6% | 6% | 4% | 1% | 11% | 7% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 31% | 6% | 5% | 9% | 1% | 3% | 10% | 0% | 100% |
| Lansbury Lawrence | 0% | 0% | 3% | 3% | 71% | 2% | 0% | 5% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 8% | 0% | 0% | 2% | 0% | 0% | 2% | 0% | 100% |
| Malmesbury | 0% | 1% | 2% | 2% | 64% | 3% | 1% | 5% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 12% | 1% | 0% | 3% | 1% | 0% | 1% | 0% | 100% |
| Ben Jonson | 0% | 0% | 0% | 2% | 80% | 2% | 0% | 8% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 2% | 0% | 0% | 0% | 100% |
| Bonner | 0% | 0% | 2% | 3% | 59% | 1% | 0% | 9% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 17% | 1% | 0% | 2% | 2% | 0% | 1% | 0% | 100% |
| Old Palace | 0% | 0% | 3% | 1% | 74% | 2% | 1% | 8% | 0% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 1% | 2% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 100% |
| Canon Barnett | 0% | 0% | 2% | 3% | 73% | 5% | 1% | 7% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 3% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 100% |
| Cayley | 0% | 0% | 1% | 2% | 89% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 100% |
| Blue Gate Fields Junior | 0% | 1% | 0% | 1% | 93% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 100% |
| Chisenhale | 0% | 0% | 5% | 4% | 34% | 4% | 2% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 35% | 1% | 0% | 5% | 2% | 1% | 3% | 0% | 100% |
| Columbia | 1% | 1% | 2% | 2% | 48% | 2% | 1% | 5% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 1% | 0% | 6% | 2% | 0% | 2% | 0% | 100% |
| Cubitt Town Junior | 5% | 1% | 1% | 2% | 48% | 4% | 0% | 3% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 23% | 1% | 0% | 4% | 1% | 1% | 2% | 0% | 100% |
| Culloden | 0% | 1% | 4% | 2% | 68% | 3% | 1% | 10% | 0% | 0% | 0% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 2% | 0% | 0% | 0% | 1% | 100% |
| Cyril Jackson | 2% | 1% | 2% | 3% | 69% | 3% | 0% | 8% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 6% | 0% | 0% | 2% | 1% | 0% | 1% | 0% | 100% |

| School | Any Other - Asian Background | Any Other - Black Background | Any Other - Mixed Background | Any Other Ethnic Group | Bangladeshi | Black - African | Black - Caribbean | Black - Somali | Chinese | Greek/ Greek Cypriot | Gypsy / Roma | Indian | Information Not Yet Obtained | Pakistani | Refused | Traveller of Irish Heritage | Turkish/ Turkish Cypriot | Vietnamese | White - British | White - European | White - Irish | White - Other | White and Asian | White and Black African | White and Black Caribbean | #N/A | Total |
|---------------------------|------------------------------|------------------------------|------------------------------|------------------------|-------------|-----------------|-------------------|----------------|---------|----------------------|--------------|--------|------------------------------|-----------|---------|-----------------------------|--------------------------|------------|-----------------|------------------|---------------|---------------|-----------------|-------------------------|---------------------------|------|-------|
| Clara Grant | 0% | 1% | 2% | 3% | 79% | 2% | 0% | 5% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 4% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 100% |
| Globe | 1% | 2% | 2% | 1% | 57% | 5% | 0% | 10% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 13% | 1% | 0% | 3% | 2% | 0% | 2% | 0% | 100% |
| Hague | 0% | 1% | 2% | 0% | 90% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Harbinger | 0% | 0% | 6% | 4% | 53% | 1% | 0% | 1% | 3% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 1% | 1% | 15% | 1% | 0% | 7% | 1% | 1% | 3% | 0% | 100% |
| John Scurr | 1% | 0% | 0% | 1% | 89% | 1% | 0% | 4% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Lawdale Junior | 0% | 0% | 0% | 2% | 88% | 0% | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Elizabeth Selby Infants | 0% | 0% | 1% | 5% | 79% | 1% | 1% | 6% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 100% |
| Marion Richardson | 1% | 1% | 1% | 1% | 79% | 2% | 1% | 5% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 100% |
| Marner | 1% | 1% | 1% | 1% | 84% | 1% | 1% | 3% | 0% | 0% | 0% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 2% | 0% | 1% | 0% | 100% |
| Mayflower | 1% | 0% | 0% | 1% | 88% | 1% | 1% | 4% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Mowlem | 0% | 1% | 0% | 2% | 84% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 100% |
| Blue Gate Fields Infants' | 1% | 1% | 1% | 1% | 89% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 100% |
| Olga | 0% | 0% | 2% | 0% | 47% | 3% | 3% | 6% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 28% | 1% | 2% | 1% | 3% | 0% | 3% | 0% | 100% |
| Redlands | 0% | 0% | 1% | 2% | 91% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Manorfield | 1% | 1% | 3% | 4% | 55% | 3% | 1% | 6% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 15% | 0% | 0% | 2% | 1% | 0% | 3% | 0% | 100% |
| Stebon | 1% | 0% | 1% | 0% | 89% | 0% | 0% | 5% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Stewart Headlam | 1% | 0% | 3% | 3% | 76% | 2% | 0% | 6% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 2% | 1% | 0% | 0% | 0% | 100% |
| Virginia | 1% | 0% | 3% | 5% | 78% | 1% | 1% | 6% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 3% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Wellington | 1% | 0% | 1% | 1% | 67% | 7% | 1% | 5% | 1% | 0% | 0% | 1% | 0% | 3% | 0% | 1% | 0% | 2% | 4% | 1% | 1% | 4% | 0% | 0% | 0% | 0% | 100% |
| Woolmore | 0% | 0% | 0% | 4% | 75% | 2% | 0% | 11% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Thomas Buxton | 0% | 0% | 1% | 5% | 84% | 2% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 100% |

| School | Any Other - Asian Background | Any Other - Black Background | Any Other - Mixed Background | Any Other Ethnic Group | Bangladeshi | Black - African | Black - Caribbean | Black - Somali | Chinese | Greek/ Greek Cypriot | Gypsy / Roma | Indian | Information Not Yet Obtained | Pakistani | Refused | Traveller of Irish Heritage | Turkish/ Turkish Cypriot | Vietnamese | White - British | White - European | White - Irish | White - Other | White and Asian | White and Black African | White and Black Caribbean | #N/A | Total |
|---------------------|------------------------------|------------------------------|------------------------------|------------------------|-------------|-----------------|-------------------|----------------|---------|----------------------|--------------|--------|------------------------------|-----------|---------|-----------------------------|--------------------------|------------|-----------------|------------------|---------------|---------------|-----------------|-------------------------|---------------------------|------|-------|
| Seven Mills | 1% | 0% | 2% | 3% | 66% | 0% | 1% | 6% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 9% | 0% | 0% | 4% | 0% | 0% | 3% | 0% | 100% |
| Cubitt Town Infants | 1% | 1% | 5% | 3% | 49% | 4% | 1% | 4% | 2% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 2% | 17% | 1% | 0% | 3% | 2% | 1% | 3% | 0% | 100% |
| Osmani | 0% | 0% | 0% | 4% | 84% | 1% | 0% | 6% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Shapla | 2% | 0% | 1% | 1% | 89% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 100% |
| Hermitage | 0% | 0% | 4% | 5% | 64% | 2% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 1% | 0% | 0% | 1% | 0% | 6% | 1% | 1% | 5% | 2% | 1% | 2% | 0% | 100% |
| Bangabandhu | 0% | 1% | 2% | 2% | 77% | 2% | 0% | 5% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 100% |
| Halley | 0% | 0% | 0% | 2% | 87% | 3% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 100% |
| Bigland Green | 0% | 0% | 1% | 6% | 85% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 100% |
| Kobi Nazrul | 0% | 0% | 1% | 2% | 89% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 100% |
| Smithy Street | 0% | 0% | 1% | 3% | 83% | 2% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 2% | 0% | 0% | 0% | 100% |
| Bygrove | 0% | 0% | 0% | 2% | 81% | 1% | 0% | 7% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 100% |
| William Davis | 1% | 1% | 2% | 4% | 74% | 2% | 0% | 6% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 0% | 3% | 1% | 0% | 1% | 0% | 100% |
| Arnhem Wharf | 1% | 0% | 2% | 4% | 54% | 4% | 2% | 7% | 1% | 0% | 0% | 4% | 0% | 1% | 0% | 0% | 0% | 1% | 9% | 1% | 0% | 4% | 1% | 2% | 4% | 0% | 100% |
| Harry Gosling | 0% | 0% | 1% | 1% | 89% | 1% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 100% |
| Christchurch | 0% | 2% | 4% | 3% | 63% | 6% | 5% | 2% | 1% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 5% | 0% | 0% | 0% | 0% | 100% |
| Guardian Angels | 1% | 4% | 16% | 6% | 2% | 8% | 10% | 0% | 1% | 1% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 3% | 3% | 7% | 0% | 0% | 0% | 0% | 100% |
| Stepney Greencoat | 2% | 1% | 3% | 2% | 42% | 6% | 1% | 0% | 1% | 0% | 0% | 0% | 2% | 1% | 1% | 0% | 0% | 1% | 32% | 0% | 0% | 4% | 0% | 1% | 2% | 0% | 100% |
| Our Lady | 2% | 3% | 6% | 1% | 3% | 18% | 4% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 44% | 2% | 0% | 7% | 1% | 2% | 9% | 0% | 100% |
| St Agnes | 1% | 4% | 7% | 4% | 0% | 25% | 9% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 32% | 0% | 1% | 4% | 1% | 2% | 8% | 0% | 100% |
| St Annes | 1% | 4% | 9% | 8% | 4% | 9% | 5% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 36% | 3% | 1% | 6% | 1% | 1% | 6% | 0% | 100% |
| St Edmunds | 3% | 0% | 5% | 1% | 1% | 9% | 2% | 0% | 3% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 1% | 34% | 2% | 1% | 20% | 4% | 2% | 6% | 0% | 100% |

| School | Any Other - Asian Background | Any Other - Black Background | Any Other - Mixed Background | Any Other Ethnic Group | Bangladeshi | Black - African | Black - Caribbean | Black - Somali | Chinese | Greek/ Greek Cypriot | Gypsy / Roma | Indian | Information Not Yet Obtained | Pakistani | Refused | Traveller of Irish Heritage | Turkish/ Turkish Cypriot | Vietnamese | White - British | White - European | White - Irish | White - Other | White and Asian | White and Black African | White and Black Caribbean | #N/A | Total |
|-------------------------|------------------------------|------------------------------|------------------------------|------------------------|-------------|-----------------|-------------------|----------------|---------|----------------------|--------------|--------|------------------------------|-----------|---------|-----------------------------|--------------------------|------------|-----------------|------------------|---------------|---------------|-----------------|-------------------------|---------------------------|------|-------|
| St John's | 0% | 3% | 3% | 3% | 31% | 7% | 5% | 2% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 33% | 1% | 0% | 2% | 0% | 0% | 6% | 0% | 100% |
| St Luke's | 1% | 3% | 5% | 1% | 26% | 8% | 2% | 2% | 4% | 0% | 0% | 7% | 0% | 1% | 0% | 0% | 0% | 1% | 29% | 1% | 0% | 5% | 1% | 1% | 3% | 0% | 100% |
| St Matthias | 1% | 1% | 3% | 2% | 46% | 5% | 6% | 1% | 0% | 0% | 0% | 2% | 0% | 1% | 0% | 0% | 1% | 0% | 18% | 3% | 1% | 4% | 1% | 0% | 1% | 0% | 100% |
| St Paul with St Luke | 0% | 1% | 2% | 0% | 36% | 5% | 3% | 0% | 0% | 0% | 0% | 1% | 40% | 1% | 0% | 0% | 0% | 2% | 6% | 0% | 0% | 3% | 0% | 0% | 1% | 0% | 100% |
| St Paul's Whitechapel | 0% | 3% | 4% | 0% | 74% | 4% | 0% | 0% | 1% | 0% | 0% | 0% | 3% | 4% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 4% | 0% | 1% | 0% | 0% | 100% |
| St Peter's London Docks | 2% | 2% | 8% | 3% | 34% | 2% | 3% | 0% | 2% | 0% | 0% | 1% | 0% | 2% | 0% | 0% | 0% | 1% | 24% | 0% | 0% | 6% | 8% | 0% | 3% | 0% | 100% |
| St Saviour's | 0% | 0% | 6% | 0% | 3% | 8% | 2% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 68% | 1% | 0% | 1% | 2% | 1% | 4% | 0% | 100% |
| English Martyrs | 0% | 0% | 5% | 5% | 2% | 4% | 5% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 2% | 37% | 4% | 2% | 4% | 0% | 100% |
| Holy Family | 2% | 1% | 2% | 1% | 0% | 24% | 3% | 0% | 2% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 6% | 36% | 8% | 0% | 7% | 0% | 1% | 4% | 0% | 100% |

(School Census, Spring 2013)

Table 3.9 Target group – GENDER
Distance travelled by secondary School pupils, based on 2013 applicants

| | Female | Male | Total |
|-------------------------------|---------------|---------------|---------------|
| Borough Average | 1213.3 | 1229.6 | 1221.5 |
| Bow East | 2119.2 | 2241.1 | 2177.4 |
| Bow West | 992.7 | 1572.4 | 1273.7 |
| Bow Average | 1555.9 | 1906.8 | 1725.5 |
| Bethnal Green North | 722.3 | 738.4 | 730.9 |
| Bethnal Green South | 822.6 | 671.8 | 747.8 |
| Blackwall and Cubitt Town | 1586.6 | 1756.8 | 1673.7 |
| Bromley By Bow | 1458.0 | 1375.5 | 1418.4 |
| East India and Lansbury | 1282.7 | 1123.1 | 1200.2 |
| Limehouse | 1930.3 | 1651.3 | 1787.9 |
| Mile End and Globe Town | 704.9 | 680.5 | 691.4 |
| Mile End East | 1365.4 | 1220.9 | 1292.7 |
| Millwall | 2310.7 | 2676.7 | 2488.7 |
| Shadwell | 911.2 | 1493.6 | 1170.1 |
| Spitalfields and Banglatown | 1223.4 | 1212.8 | 1217.8 |
| St Dunstons and Stepney Green | 944.6 | 688.9 | 802.2 |
| St Katharine's and Wapping | 1466.5 | 2298.7 | 1791.2 |
| Weavers | 852.3 | 790.6 | 819.2 |
| Whitechapel | 572.6 | 1171.1 | 854.6 |

(Central Pupil Database, 2013)

Table 3.10 Target group – OTHER SOCIO-ECONOMIC CARER
No. of Local Authority allocations per school from 2011-2013

| School | Estab CA | 2013 | 2012 | 2011 |
|----------------------------------|----------|------|------|------|
| Bangabandhu Primary School | Area 1 | 6 | | 1 |
| Ben Jonson Primary School | Area 1 | 13 | | 26 |
| Bonner Primary School | Area 1 | | | |
| Cayley Primary School | Area 1 | 13 | 1 | |
| Globe Primary School | Area 1 | | | 8 |
| Halley Primary School | Area 1 | | | |
| John Scurr Primary School | Area 1 | 3 | | 7 |
| Marion Richardson Primary School | Area 1 | | | 1 |
| Redlands Primary School | Area 1 | | | |
| Smithy Primary School | Area 1 | | | 14 |
| Chisenhale Primary School | Area 2 | | | |
| Malmesbury Primary School | Area 2 | | | 1 |
| Old Ford Primary School | Area 2 | | | |
| Olga Primary School | Area 2 | | | |
| Bonner School (Mile End) | Area 3 | 9 | 44 | |
| Clara Grant Primary School | Area 3 | | 2 | 1 |
| Marner Primary School | Area 3 | | | 31 |
| Old Palace Primary School | Area 3 | | | |
| Stebon Primary School | Area 3 | | | |
| Wellington Primary School | Area 3 | | | 22 |
| Bygrove Primary School | Area 4 | | | |
| Culloden Primary School | Area 4 | | 15 | |
| Cyril Jackson Primary School | Area 4 | | | |
| Lansbury Lawrence Primary School | Area 4 | | | |
| Manorfield Primary School | Area 4 | | 8 | 12 |
| Mayflower Primary School | Area 4 | | | |
| Woolmore Primary School | Area 4 | | | |
| Arnhem Wharf Primary School | Area 5 | 4 | 2 | 5 |
| Cubitt Town Infants' School | Area 5 | | 1 | |
| Harbinger Primary School | Area 5 | 2 | 2 | |
| Seven Mills Primary School | Area 5 | | | |
| Bigland Green Primary School | Area 6 | | | |
| Blue Gate Fields Infants' School | Area 6 | | | |
| Canon Barnett Primary School | Area 6 | 12 | 15 | 30 |
| Harry Gosling Primary School | Area 6 | 2 | | |
| Hermitage Primary School | Area 6 | 4 | 15 | 10 |
| Shapla Primary School | Area 6 | | | 7 |
| Columbia Primary School | Area 7 | | | 2 |
| Elizabeth Selby Infants' School | Area 7 | 6 | 24 | 11 |
| Hague Primary School | Area 7 | | 9 | 1 |
| Kobi Nazrul Primary School | Area 7 | | 1 | 2 |
| Mowlem Primary School | Area 7 | 1 | 1 | 11 |

| School | Estab CA | 2013 | 2012 | 2011 |
|--------------------------------|-----------------|-------------|-------------|-------------|
| Osmani Primary School | Area 7 | 5 | 9 | 20 |
| Stewart Headlam Primary School | Area 7 | 4 | 9 | 33 |
| Thomas Buxton Primary School | Area 7 | 1 | 22 | 13 |
| Virginia Primary School | Area 7 | | | |
| William Davis Primary School | Area 7 | 5 | 2 | 3 |
| Non Community Schools | | 24 | 17 | 29 |
| Total | | 90 | 182 | 272 |

(Central Pupil Database, 2013)

Table 3.11 Mobility of Travel
Mode of Travel in Catchment Area 1

| Mode of Travel to schools in Area 1 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 14 | 4 | 2 | | | | | 20 |
| Bus | 31 | 19 | 56 | 38 | 7 | 1 | | 152 |
| Car | 266 | 88 | 83 | 39 | 9 | 12 | 8 | 505 |
| Carshare | 11 | 1 | 4 | | | | | 16 |
| Other | 1 | | | 4 | | | | 5 |
| Rail | 2 | 2 | | 2 | 5 | 5 | 3 | 19 |
| School Bus | 8 | 6 | 15 | 11 | 11 | 1 | 1 | 53 |
| Walk | 2812 | 439 | 180 | 63 | 24 | 8 | 3 | 3529 |
| Grand Total | 3145 | 559 | 340 | 157 | 56 | 27 | 15 | 4299 |

(Mode of Travel Survey, 2011)

Table 3.12 Mobility of Travel
Mode of Travel in Catchment Area 2

| Mode of Travel to schools in Area 2 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 10 | 13 | 3 | 1 | | | | 27 |
| Bus | 19 | 9 | 20 | 8 | 3 | | | 59 |
| Car | 101 | 73 | 31 | 15 | 7 | 4 | 2 | 233 |
| Carshare | 3 | 3 | 1 | 3 | | | | 10 |
| Other | | 1 | 5 | | | | | 6 |
| Rail | 1 | 1 | | | | | 2 | 4 |
| School Bus | | 1 | 1 | | | | | 2 |
| Walk | 1171 | 275 | 77 | 12 | 7 | 7 | 4 | 1553 |
| Grand Total | 1305 | 376 | 138 | 39 | 17 | 11 | 8 | 1894 |

(Mode of Travel Survey, 2011)

Table 3.13 Mobility of Travel
Mode of Travel in Catchment Area 3

| Mode of Travel to schools in Area 3 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 1 | 1 | 1 | | | | | 3 |
| Bus | 4 | 8 | 31 | 9 | 1 | | | 53 |
| Car | 103 | 40 | 32 | 10 | 4 | 4 | 2 | 195 |
| Carshare | 2 | | | | | | | 2 |
| Other | 1 | 1 | 1 | | | | | 3 |
| Rail | 3 | 1 | 3 | 3 | 4 | 2 | | 16 |
| School Bus | | | 1 | | | | | 1 |
| Walk | 1664 | 218 | 46 | 7 | 5 | 2 | 1 | 1943 |
| Grand Total | 1778 | 269 | 115 | 29 | 14 | 8 | 3 | 2216 |

(Mode of Travel Survey, 2011)

Table 3.14 Mobility of Travel
Mode of Travel in Catchment Area 4

| Mode of Travel to schools in Area 4 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 2 | 6 | | | | | | 8 |
| Bus | 16 | 24 | 35 | 16 | 2 | 1 | | 94 |
| Car | 248 | 129 | 46 | 16 | 8 | 9 | 3 | 459 |
| Carshare | 4 | 1 | | | | 1 | | 6 |
| Other | 2 | 1 | | | | | | 3 |
| Rail | 8 | 4 | 22 | 12 | 1 | 3 | 2 | 52 |
| School Bus | 2 | 3 | 12 | 9 | 6 | | | 32 |
| Walk | 1739 | 360 | 118 | 25 | 10 | 5 | 6 | 2263 |
| Grand Total | 2021 | 528 | 233 | 78 | 27 | 19 | 11 | 2917 |

(Mode of Travel Survey, 2011)

Table 3.15 Mobility of Travel
Mode of Travel in Catchment Area 5

| Mode of Travel to schools in Area 5 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 13 | 4 | 4 | 1 | | | | 22 |
| Bus | 21 | 24 | 44 | 28 | 5 | 1 | | 123 |
| Car | 69 | 60 | 48 | 28 | 12 | 7 | 7 | 231 |
| Carshare | | | 1 | | | | | 1 |
| Other | 1 | | 1 | | | | | 2 |
| Rail | 1 | | 1 | | | 1 | | 3 |
| School Bus | | 1 | 2 | 1 | | | | 4 |
| Walk | 753 | 197 | 65 | 18 | 14 | 1 | 1 | 1049 |
| Grand Total | 858 | 286 | 166 | 76 | 31 | 10 | 8 | 1435 |

(Mode of Travel Survey, 2011)

Table 3.16 Mobility of Travel
Mode of Travel in Catchment Area 6

| Mode of Travel to schools in Area 6 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 9 | 1 | 1 | | 1 | | | 12 |
| Bus | 21 | 8 | 30 | 24 | 34 | 2 | | 119 |
| Car | 70 | 49 | 42 | 25 | 16 | 4 | 11 | 217 |
| Carshare | | 1 | | | | | | 1 |
| Other | 4 | 3 | 1 | | 1 | | | 9 |
| Rail | 5 | | | 3 | 4 | 1 | 2 | 15 |
| School Bus | 2 | | 1 | 6 | 57 | 2 | | 68 |
| Walk | 1259 | 184 | 61 | 21 | 38 | 1 | | 1564 |
| Grand Total | 1370 | 246 | 136 | 79 | 151 | 10 | 13 | 2005 |

(Mode of Travel Survey, 2011)

Table 3.17 Mobility of Travel
Mode of Travel in Catchment Area 7

| Mode of Travel to schools in Area 7 | Under 500 m | Under 1 km | Under 2 km | Under 3 km | Under 5 km | Under 10 km | Over 10 km | Grand Total |
|-------------------------------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| Bicycle | 6 | 1 | 3 | 1 | | | | 11 |
| Bus | 11 | 7 | 31 | 32 | 32 | 11 | 1 | 125 |
| Car | 79 | 46 | 37 | 24 | 27 | 2 | 10 | 225 |
| Carshare | 1 | | | | | | | 1 |
| Other | 1 | 2 | 2 | 1 | | | | 6 |
| Rail | | | 1 | 4 | | 1 | 3 | 9 |
| School Bus | 2 | 1 | 2 | 10 | 31 | | | 46 |
| Walk | 1905 | 258 | 119 | 50 | 39 | 20 | 12 | 2403 |
| Grand Total | 2005 | 315 | 195 | 122 | 129 | 34 | 26 | 2826 |

(Mode of Travel Survey, 2011)

Table 3.18 Travel Assistance

No. of travel assistance granted per ethnic group for 2012 and 2013

| ETHNICITY | 2013 | 2012 |
|--------------------------------------|-----------|------------|
| Bangladeshi | 55 | 87 |
| Indian | 3 | 1 |
| Other Pakistani | | 1 |
| Other Asian | | 2 |
| Pakistani | | 1 |
| Black - African | 1 | |
| Other Black African | | 1 |
| Black - Congolese | | |
| Black Caribbean | 1 | 3 |
| Black European | | 1 |
| Black - Nigerian | 1 | |
| Other Black | | 2 |
| Black - Somali | 4 | 3 |
| Hong Kong Chinese | 1 | |
| Chinese | 1 | 1 |
| Any Other Mixed Background | | 1 |
| Other Mixed Background | | 1 |
| White and Any Other Asian Background | | 1 |
| White and Asian | | 1 |
| White and Black African | | 2 |
| White and Any Other Ethnic Group | | 1 |
| Information Not Yet Obtained | 24 | 15 |
| Arab Other | | 2 |
| Egyptian | 1 | |
| Moroccan | 1 | |
| Any Other Ethnic Group | | 1 |
| White - British | 1 | 7 |
| White - English | 2 | |
| White - Irish | | 1 |
| Turkish | 2 | |
| White Western European | | 1 |
| Grand Total | 98 | 137 |

(Pupil Admissions and Exclusions, 2014)

Table 3.19 Ethnicity for housing waiting list
Breakdown of ethnicity for current housing waiting list, as of December 2013

| Ethnicity | No. of people | % of people |
|------------------|----------------------|--------------------|
| Asian | 11,592 | 55.8 % |
| Black | 2,509 | 12.1 % |
| Dual | 521 | 2.5 % |
| White | 4,851 | 23.4 % |
| Other | 1,104 | 5.3 % |
| REFUSED | 189 | 0.9 % |
| Total | 20,766 | 100% |

(Housing Options Service, 2013)

Appendix B - School Admission 2015/16 Consultation Survey Response

1.0 Introduction

Tower Hamlets Council was consulting on its school admission arrangements. The aim is to improve the school admission process for Tower Hamlets schools, so that it is fair and that as many parents as possible gain a place for their child at one of their preferred schools. We were consulting on the following:

(i) Proposed Admissions Policies for Tower Hamlets community schools

- Nursery School/Class Admissions Policy
- Oversubscription criteria, including the introduction of priority admission (catchment) areas
- Introduction of a common application form
- Single 'closing' date and 'offer' date for applications
- Requirement to provide both part-time and full-time places
- Primary Schools Admissions Policy
- Oversubscription criteria, including a change to the priority admission (catchment) areas for community school
- Secondary Schools Admissions Policy
- Oversubscription criteria

(ii) Proposed planned admission numbers for schools in Tower Hamlets

(iii) Proposed schemes for the co-ordination of admissions for:

- The reception year of primary school
- Year 7 of secondary school; and
- Admissions outside of normal points of entry ('In-Year')

The consultation went live on the 1 November 2013 and ended on 30 December 2013. The consultation lasted for over 8 weeks.

2.0 Communication

Below are lists of the communications which had gone out to advertise and highlight the consultation survey.

| Communication Type | Date |
|--|-------------|
| LBTH School Admissions website | 01/11/2013 |
| EEL advert | 04/11/2013 |
| LBTH Internal Intranet page | 04/11/2013 |
| East London Advertiser | 05/11/2013 |
| Weekly Bangla Times (ENGLISH AND BENGALI) | 08/11/2013 |
| Weekly Sylheter Khabor | 08/11/2013 |
| Weekly Janomot | 08/11/2013 |
| Weekly Notun Din | 08/11/2013 |
| Weekly Bangla Mirror | 08/11/2013 |
| Weekly London Bangla (ENGLISH AND BENGALI) | 08/11/2013 |
| HTB | 13/11/2013 |
| HTB | 05/12/2013 |
| Members Bulletin | 05/12/2013 |
| Chisenhale School Consultation Meeting | 05/12/2013 |
| Admissions Forum | 11/12/2013 |
| Media Release | 12/12/2013 |

3.0 Results

To date, we have received 15 responses, all completed online. 14 responses were from parents, 2 were classified as 'other' and one was from a nursery school headteacher. There was one collective response completed by the Admissions Forum.

Collective feedback and comments from the Chisenhale primary school consultation meeting and the Admissions Forum have also been included in the comments section.

The following analysis below shows the outcome of the 15 responses:

1a. When do think the borough-wide offer day for nursery schools should take place?

Of the three options given, 60% of responses (9 people) chose End of May for the Local Authority to notify parents of which nursery school their child has been offered a place at. 20% (3 people) wanted Beginning of June, followed by 20% (3 people) choosing End of June.

1b. Do you think the Common Application Form captures all relevant information?

The vast majority of the respondents - 87% (13 people) agreed that the Nursery Common Application Form captured all the relevant information. 13% (2 people) disagreed against this question.

1c. Do you agree with Tower Hamlets nursery admissions arrangements including the catchment areas, which has been designed to ensure that children attend their nearest school?

53% of respondents (8 people) agreed to nursery schools adopting the same admissions arrangements as the primary schools. However, 47% (7 people) were also in disagreement.

1d. Do you agree with the priorities for full-time and part-time places?

13 of the 14 respondents (93%) agreed with the priorities for full and part-time places. 7% (1 person) disagreed.

The Admissions Forum did not give an answer to this question, their comments are listed below.

2. Do you agree with the proposed oversubscription criteria and tie break criterion for primary school admissions?

80% (12 people) agreed with proposed oversubscription criteria and using the nearest school tie-break criterion for primary school admissions. 20% (3 people) did not agree to the proposed oversubscription criteria and the use of the nearest school tie-break criterion.

3. Do you agree with the proposed change to the primary school catchment areas which has been designed to take account of the rise in pupil population and planned school developments?

14 out of 15 (93%) people agreed to the proposed changes to the catchment areas, of removing Area 3, and expanding the existing areas of Area 2 and Area 4. While 7% (1 person) disagreed.

4. Do you agree with the proposed oversubscription criteria and tiebreak criterion for secondary school admissions?

40% (6 people) agreed to the proposed oversubscription criteria and tie-break criterion for secondary school admissions. However, majority of the respondents, 53% (8 people) did not agree to the oversubscription and tie break criterion.

The Admissions Forum did not give an answer to this question, their comments are listed below.

5a. Do you agree with the Tower Hamlets scheme for co-ordinating both Year 7 and Reception Year admissions for 2015/16?

93% respondents (14 people) agreed with the scheme for co-ordinating both Year 7 and Reception Year admissions, while 7% (1 person) did not agree.

5b. Do you agree with the Tower Hamlets scheme for co-ordinating In-Year admissions for 2015/16?

13 out of the 15 (87%) respondents agreed with the scheme for co-ordinating In-year admissions, while 2 people (13%) did not agree.

6a. Do you agree with Planned Admission Numbers for Tower Hamlets schools in 2015/16?

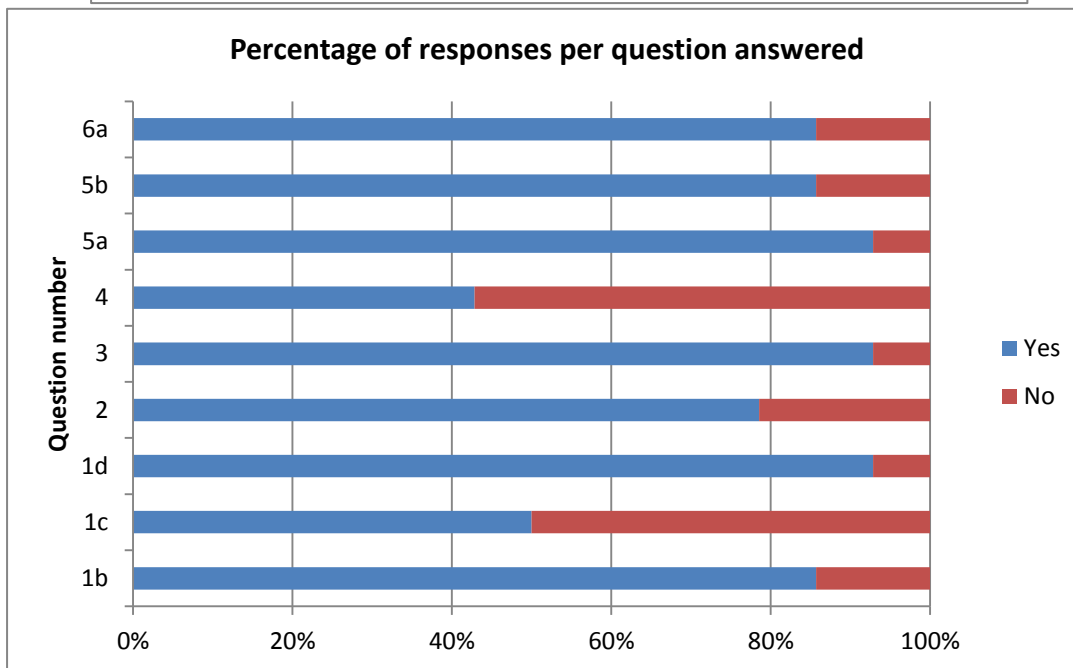
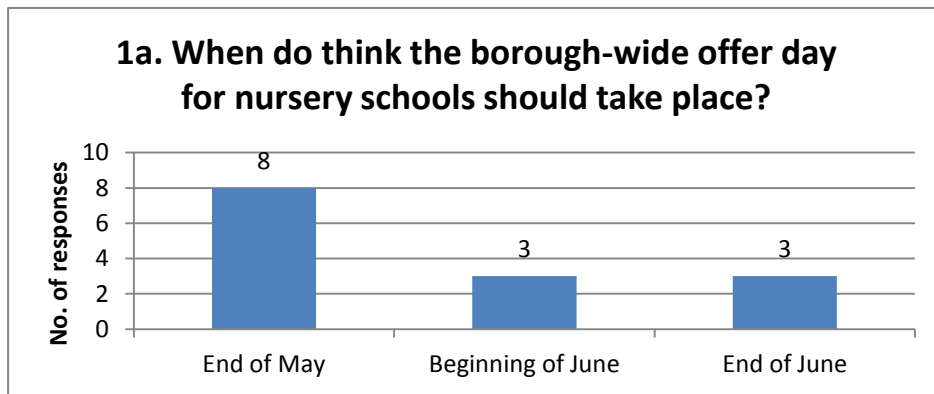
87% respondents (13 people) said they agreed to the planned admissions numbers for schools, whereas 13% (2 people) did not agree.

4.0 Breakdown of responses in numbers

| | End of May | Beginning of June | End of June |
|---|------------|-------------------|-------------|
| 1a. When do think the borough-wide offer day for nursery schools should take place? | 9 | 3 | 3 |
| | | Yes | No |
| 1b. Do you think the Common Application Form captures all relevant information? | | 13 | 2 |
| 1c. Do you agree with Tower Hamlets nursery admissions arrangements including the catchment areas, which has been designed to ensure that children attend their nearest school? | | 8 | 7 |
| 1d. Do you agree with the priorities for full-time and part-time places? | | 13 | 1 |
| 2. Do you agree with the proposed oversubscription criteria and tie break criterion for primary school admissions? | | 12 | 3 |
| 3. Do you agree with the proposed change to the primary school catchment areas which has been designed to take account of the rise in pupil population and planned school developments? | | 14 | 1 |
| 4. Do you agree with the proposed oversubscription criteria and tiebreak criterion for secondary school admissions? | | 6 | 8 |
| 5a. Do you agree with the Tower Hamlets scheme for co-ordinating both Year 7 and Reception Year admissions for 2015/16? | | 14 | 1 |
| 5b. Do you agree with the Tower Hamlets scheme for co-ordinating In-Year admissions for 2015/16? | | 13 | 2 |
| 6a. Do you agree with Planned Admission Numbers for Tower Hamlets schools in 2015/16? | | 13 | 2 |

Breakdown of responses in percentages

| | End of May | Beginning of June | End of June |
|---|------------|-------------------|-------------|
| 1a. When do think the borough-wide offer day for nursery schools should take place? | 60% | 20% | 20% |
| | | Yes | No |
| 1b. Do you think the Common Application Form captures all relevant information? | | 87% | 13% |
| 1c. Do you agree with Tower Hamlets nursery admissions arrangements including the catchment areas, which has been designed to ensure that children attend their nearest school? | | 53% | 47% |
| 1d. Do you agree with the priorities for full-time and part-time places? | | 87% | 7% |
| 2. Do you agree with the proposed oversubscription criteria and tie break criterion for primary school admissions? | | 80% | 20% |
| 3. Do you agree with the proposed change to the primary school catchment areas which has been designed to take account of the rise in pupil population and planned school developments? | | 93% | 7% |
| 4. Do you agree with the proposed oversubscription criteria and tiebreak criterion for secondary school admissions? | | 40% | 53% |
| 5a. Do you agree with the Tower Hamlets scheme for co-ordinating both Year 7 and Reception Year admissions for 2015/16? | | 93% | 7% |
| 5b. Do you agree with the Tower Hamlets scheme for co-ordinating In-Year admissions for 2015/16? | | 87% | 13% |
| 6a. Do you agree with Planned Admission Numbers for Tower Hamlets schools in 2015/16? | | 87% | 13% |



4.1 Comments from survey

Note: Comments were only available to respondents where they answered 'No' in the survey

| Questions | Comments |
|-----------|---|
| 1b | To offer parents information about how their local Children Centre can support their child in transferring to nursery school we would like a permission box for parents to tick for the CC to contact them |
| | Fine if you are happy with your nearest school, but restricts choice if that school is not your preference. Would be helpful if it is made clear in advance to parents which their nearest school is. |
| | Academies and free schools are considered equally with community schools. This may actually be reducing choice for some parents. Parents should also be told which is their nearest primary school so that they know which school will be giving them priority. |
| | This will benefit parents living close to a primary school that they wish to attend. But if you live close to a primary school but wish to attend another one (a parent raised the issue of not wanting to attend an academy, which was her closest school) you will have little chance of getting a place. Academies and free schools are considered equally with community schools. This may actually be reducing choice for some parents but will be beneficial for parents for which their first preference is also their closest school. All parents should be told which is their nearest primary school so that they know which school will be giving them priority. |
| 1c | The current arrangement means my child doesn't have access to lots of nearby schools |

| Questions | Comments |
|-----------|--|
| | <p>I do not agree with the catchment area policy</p> <p>I feel it should be in line with the reception arrangements so as to minimise the disruption to a child's education by having to change schools between nursery and reception</p> <p>This will benefit parents living close to a primary school that they wish to attend. But if you live close to a primary school but wish to attend another one you will have little chance of getting a place. Academies and free schools are considered equally with community schools. This may actually be reducing choice for some parents but will be beneficial for parents for which their first preference is also their closest school. Also parents should be told which is their nearest primary school in advance of the application so that they know which school will be giving them priority.</p> |
| 1d | <p>The priorities need to provide schools with the flexibility of recognising children who may not be socially/emotionally ready for a full time position. Age should be a factor to enable to have a full time place. Lastly; schools have not got the capacity to offer all children a full time place.</p> |
| 2 | <p>Only on distance and brother sisters already attending - I do not agree with the catchment area policy</p> <p>See above. align with primary admissions (reception class)</p> <p>Parents need to be clearly informed which is their nearest school. By only having priority to their nearest school parents actually have less choice, particularly if they want their child to attend a community school rather than a free school or academy.</p> |
| 3 | <p>Because I think you should be able to apply for any school in tower hamlets and gain access based on siblings and if you live near</p> |
| 4 | <p>To be clear I am unaware of secondary school policy</p> <p>Pupils in Bow North (particularly the area bordered by Grove Road, Mile End Road and the A102) where there is only one, girls-only, secondary school have difficulty accessing secondary school places. This situation has now been made worse by the moving of Bow School. This area either needs to be designated a priority geographical area for Morpeth (nearest secondary school) or the 'nearest school' criteria now being applied to primary admissions also needs to be applied to secondary schools admissions. Children in this area rarely get their first preferences for secondary schools as they are always further away than other applicants.</p> <p><i>[This comment was repeated a further 2 times]</i></p> <p>Pupils in Bow North (particularly the area bordered by Grove Road, Mile End Road and the A102) where there is only one, girls-only, secondary school have difficulty accessing secondary school places. This situation has now been made worse by the moving of Bow School out of this catchment area and by the increased building of residential housing in the Hackney Wick area. Bow North either needs to have designated priority for its closest secondary school, i.e.: Morpeth School, a new secondary built in this area to meet the increase in secondary places, or the 'nearest school' criteria now being applied to primary admissions also needs to be applied to secondary school admissions. Children in this area rarely get their first, second or even third preferences for secondary schools as they are always further away than other applicants.</p> <p>The council should consider reviewing the oversubscription criteria, perhaps along the lines proposed for primary schools, to ensure fairness for access to secondary schools. At present, certain areas in the borough such as Bow North are disadvantaged in applications because they are further away from secondaries than others. Applying the same type of 'nearest school' criteria, or the designation of Bow North as a priority geographical area for a particular secondary school would go some way to levelling the playing field as is now proposed for fair access to Primaries.</p> |

| Questions | Comments |
|-----------|--|
| | <p>I believe that children in North Bow in particular those living within the immediate catchment of Olga and Chisenhale have a disadvantage when applying for secondary school places in relation to distance. This is particularly true now that Bow School has moved to their new site. I feel that pupils from these schools should be given Priority to a designated school (Morpeth) which is closest to this area.</p> <p>I do not agree with the proposed arrangements because:</p> <p>Pupils in Bow North (particularly the area bordered by Grove Road, Mile End Road and the A102) where there is only one, girls-only, secondary school have difficulty accessing secondary school places. This situation has now been made worse by the moving of Bow School. This area either needs to be designated a priority geographical area for Morpeth (nearest secondary school) or the 'nearest school' criteria now being applied to primary admissions also needs to be applied to secondary school admissions. Children in this area rarely get their first preferences for secondary schools as they are always further away than other applicants.</p> |
| 5a | I am unaware of this policy |
| 5b | <p>I am unaware of this policy</p> <p>It would be quicker for schools to allocate spare places as children move into their area. and simpler/ user friendly for parents to approach the school</p> |
| 6a | <p>I feel angry as a resident of TH that you have allowed a huge number of new dwelling units to be built and yet have not planned for this expansion in terms of basic school places. As a tax payer I am annoyed that I cannot apply for my nearest school, as I fall at the edge of a new catchment boundary, because you have allowed overdevelopment and not enough places.</p> <p>It does not show the current levels of secondary admissions or the current numbers of primary school year 6 places. It is therefore impossible to tell if the places to be provided will be sufficient.</p> |

4.2 Feedback from Chisenhale Primary School Consultation meeting

- Parents generally supported the introduction of a nursery policy in line with the introduction of catchment areas and a policy that mirrors the reception phase. The single CAF and offer day was also popular.
- More information was required in the consultation on the planned expansions and new school proposals for 2015/16 in the consultation to allow an informed view to be made.
- There are not enough school places in the Bow catchment area. There is not enough parental choice, given that the majority of schools in Bow are oversubscribed. Parents want more community schools in the Bow catchment area. parents enquired about why the lack of community school places, in particular in the Fish Island area, was not addressed earlier as the Council was aware of the issues for a number of years.
- Academies and Free schools that choose to adopt the LA admissions policy should not be considered as one of the 'nearest schools' when considering priority to parents that apply to community schools as parents may be against the principals of the academy/free school programme.
- The Local Authority to be more clear that there is an expectation that parents should apply to their nearest school.
- Parents asked why some primary schools did not offer breakfast/after-school clubs that would enable parents to manage school runs (where their children were attending different schools) and why schools were not sympathetic to their difficulties when they were not on time to pick up their child, especially as the demand for school places was public knowledge.
- Parents were concerned that they had difficulty in children accessing a local secondary school during secondary transfer and suggested that a catchment area system or a priority area should be put in place for Morpeth School, enabling them to access this secondary school.

4.3 Feedback from Admissions Forum

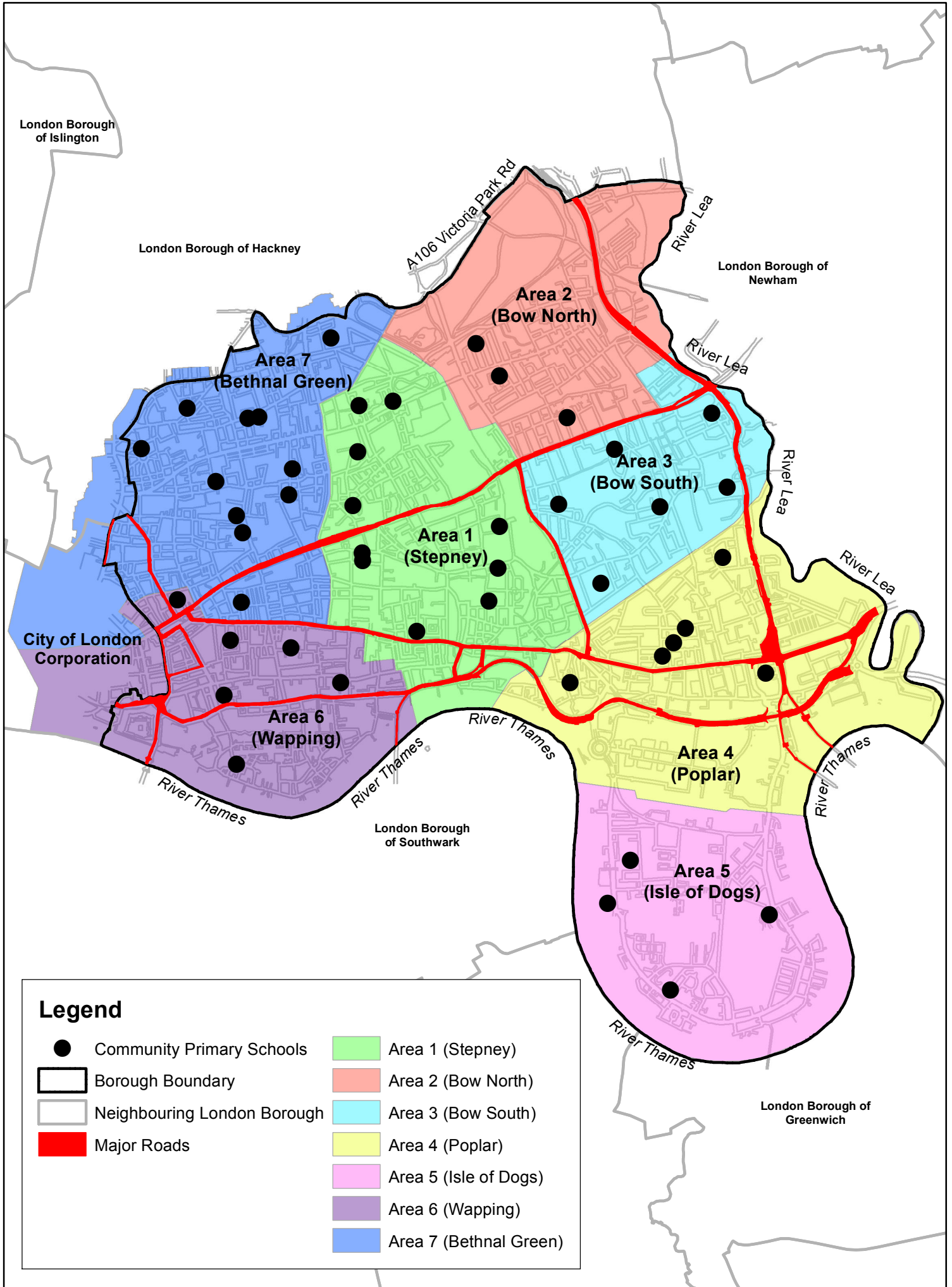
Question 1d. Do you agree with the priorities for full-time and part-time places?

The Forum members discussed the criteria in relation to Item 8 and the priority for offering full and part-time places. Members expressed concerns that some children were not emotionally ready for full-time places. It was suggested that children's emotional readiness should form part of the criterion. Members commented that the judgement of whether a child is ready or not should be based on professional judgement of Headteachers. It was suggested that this could form part of the medical/social reasons and a note should be included to provide further clarification.

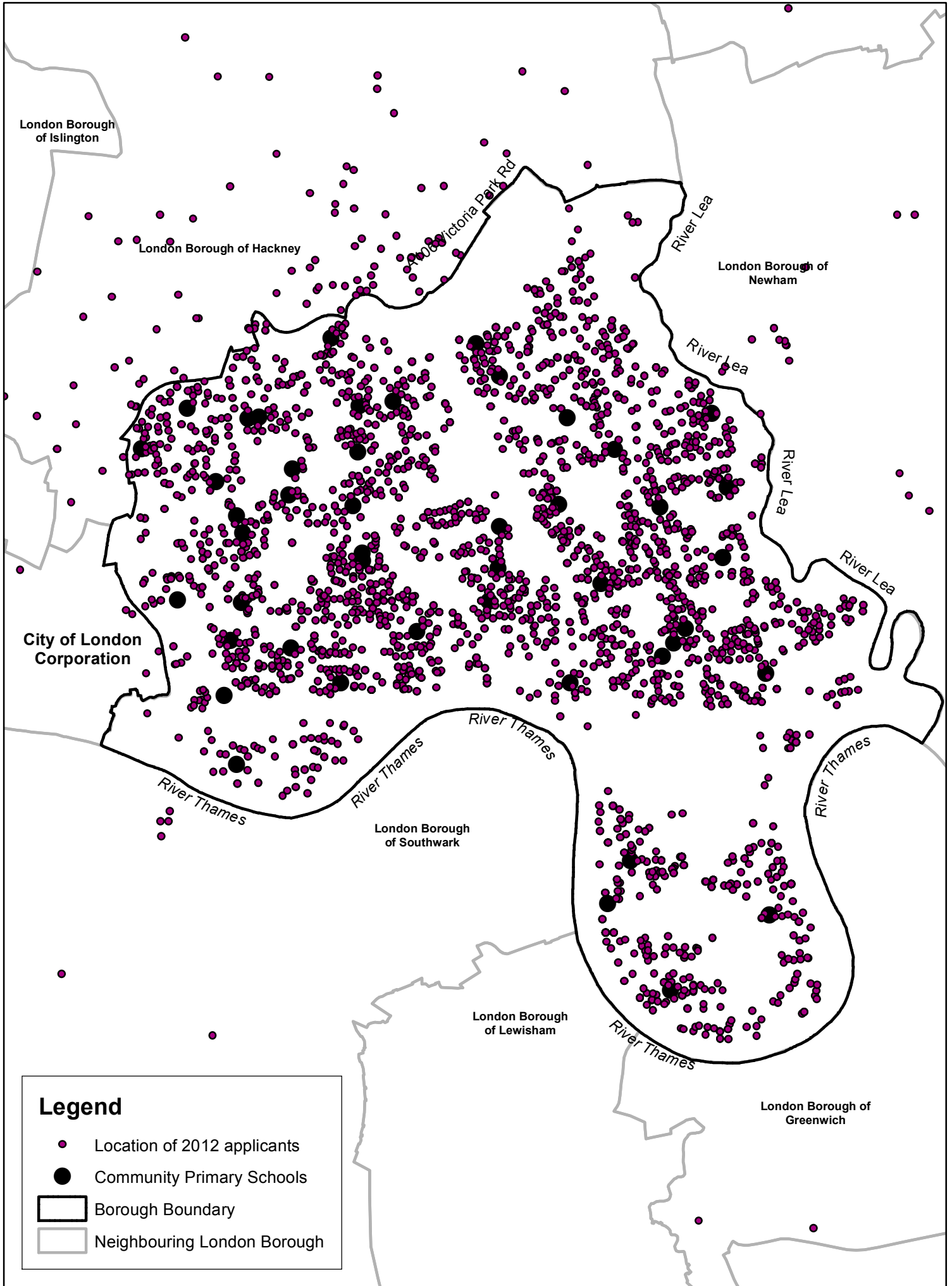
Question 4. Do you agree with the proposed oversubscription criteria and tiebreak criterion for secondary school admissions?

The Forum members discussed the policy wording in relation to the allocation of places for children with statements of special educational need. The Forum questioned whether information on admission of children with statement (as included in Note 1) should be included as part of this process as this was a separate process and parents may be confused about the inclusion of this in this policy. It was agreed with this should remain in the policy as it will offer clarity for all parents and make them aware about how places are offered. Members asked that the wording of Note 1 be revised to offer further clarification.

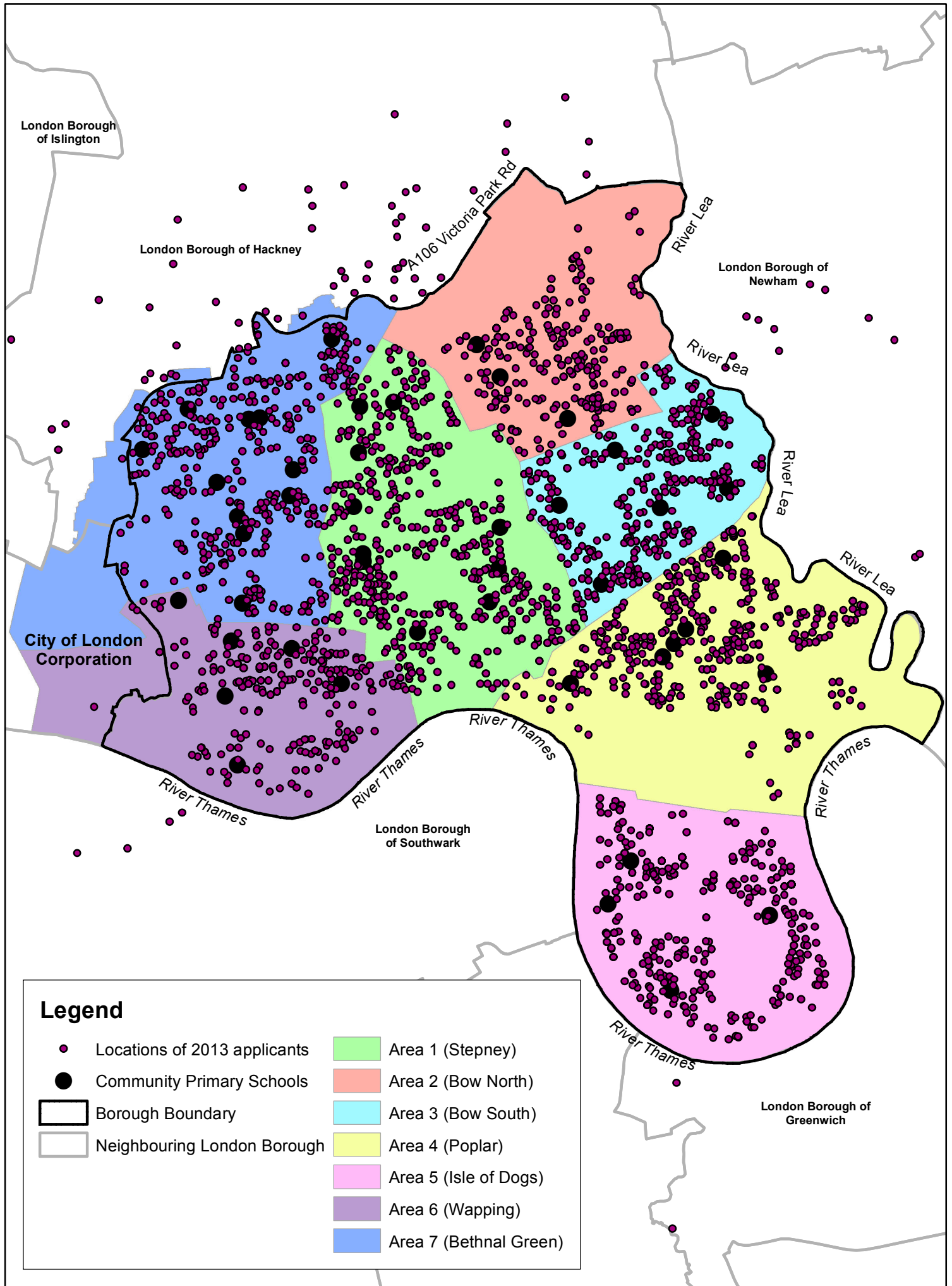
Primary admissions catchment area with major roads highlighted



Pattern of applications before catchment area implementation



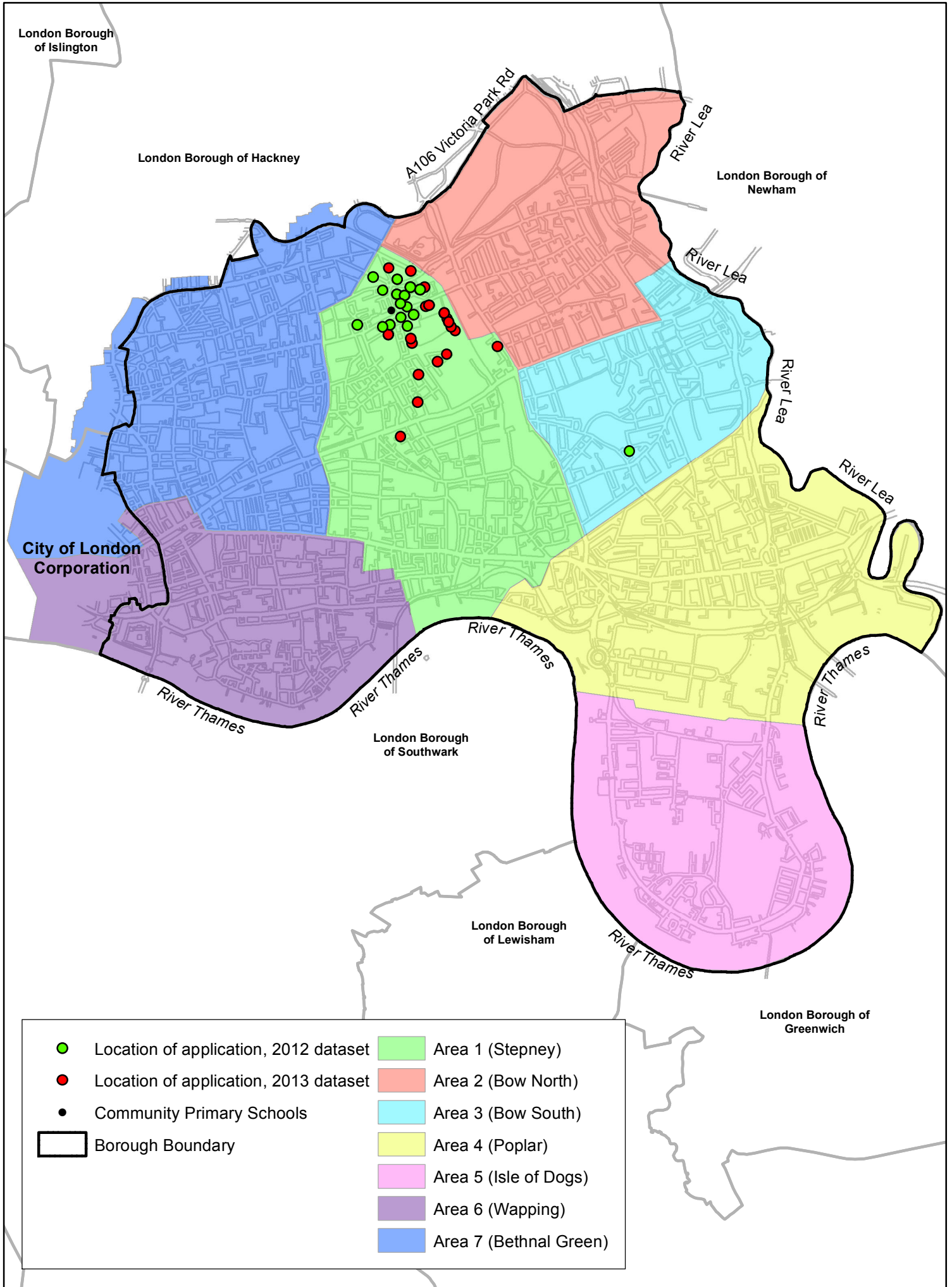
Pattern of applications 1st year of catchment area implementation



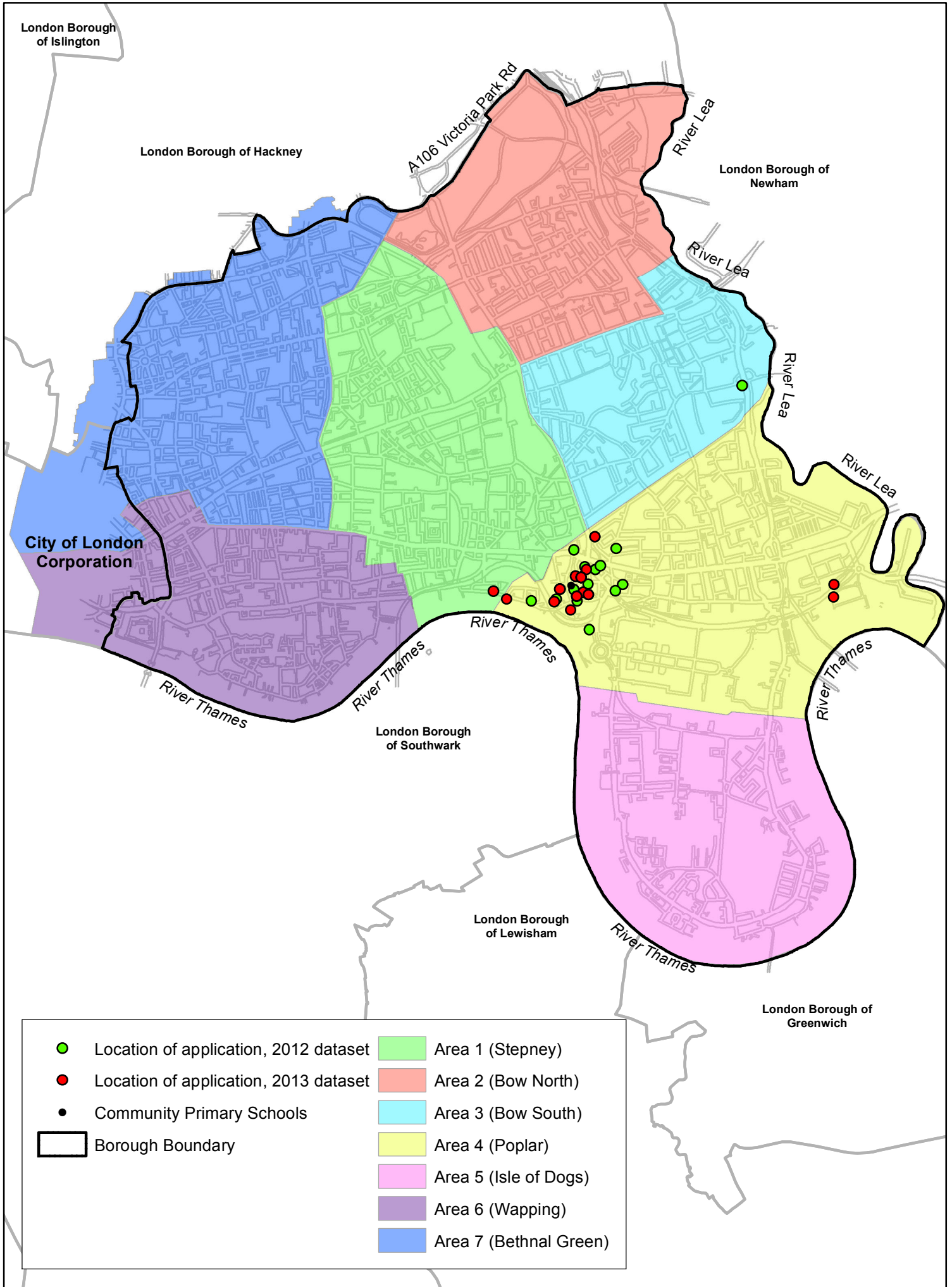
Legend

- Locations of 2013 applicants
- Community Primary Schools
- ▭ Borough Boundary
- ▭ Neighbouring London Borough
- Area 1 (Stepney)
- Area 2 (Bow North)
- Area 3 (Bow South)
- Area 4 (Poplar)
- Area 5 (Isle of Dogs)
- Area 6 (Wapping)
- Area 7 (Bethnal Green)

Pattern of application to Bonner Primary School (Bethnal Green), with Catchment/Distance criteria code



Pattern of application to Cyril Jackson Primary School, with Catchment/Distance criteria code



Summary of Responses for the 2013/14 School Admissions Consultation

The consultation ended on 10th March 2012, 255 surveys were completed.

Responses from the survey show:

- 62% of the 255 respondents completed a paper survey. Although 135 surveys were started online, only 98 were fully completed, 38% of the total.
- 92% (234) of the surveys were completed by parents. The remaining 8% (21) were completed by a mixture of head teachers and school governors.
- 36% of respondents identified their ethnicity as 'Bangladeshi', 22% as 'White English' and 14% as 'Other White'. 9% of respondents chose not to provide their ethnicity information.
- 72% of respondents identified their gender as female.

1. Catchment area boundary lines

- § Majority of respondents agreed with the school catchment area boundary lines in their area/school, 68% of the 255 respondents agreed¹.
- § Quotes from respondents –
- § *'I think the boundary line should be extended to Burdett road'.*
- § *'I think it would be better if the families could choose a school of their own choice, as long as it's within the borough. Because they are given 6 choices anyway on the application form. Catchment area really narrows the choice of parents but leave them with a plan to move where there is a good school (if they can afford to move).'*
- § *'With Catchment area system, there is a chance of all good performing schools in one Catchment area and not accessible to children in other area.'*
- § *'I don't agree with catchment areas as some times the schools closest to the child aren't up to the standard that the parents would like them to be, therefore they would prefer to make the extra journey so that their child receives a better education.'*
- § *'Equal amount of "Good" (Ofsted report) schools in each catchment areas'.*
- § *'Other circumstances should be taken into account when allocating places. eg - access to good public transport / does the family have a car / are both parents working and able to get their child to a school further away'.*
- § *'Area three catchment is very small with limited numbers of schools and this will lead to a lot of competition therefore effort should be put in place to build more schools or include more school in the catchment area'.*

2. Sibling priority

83% of the 255 respondents were in favour of the new policy giving priority to children who already have an older brother or sister in the school, even though they do not live within the catchment area for that school.

Quotes from respondents:

- § *'Siblings should attend same school as it is a lot easier for parents to do school runs'*
- § *'I personally feel there should be a lot of consideration looked at, living locally, having other siblings'*
- § *'I don't disagree with the catchment area but I totally opposed the idea of not giving priority to siblings. As it would be humanly impossible two have to children in different schools. My daughter is in school now, therefore it wouldn't affect me, but it would offer families with no children in school and I don't believe that the proposal facilitates the equal opportunities idea as they would maybe have to find extra childcare or they wouldn't be able to consider moving home due to the fear of having two children if different schools.'*
- § *Does this child have a sibling in the 1st choice school? If so s/he should be given priority to their 1st choice school even if their alternative school is closer than Child 2.*

3. Random Allocation or 'Nearest Alternative School'

78% of the 255 respondents agreed with using the 'nearest alternative' as the preferred tie-break criterion 20% opted for the electronic ballot system with 2% not sure.

Quotes from respondents:

- § *Regarding the Electronic Ballot it doesn't make any sense as people leaving (living) [sic] closest to a school my (might) [sic] end up having to travel to a further school.'*
- § *'The nearest alternative works only if the nearest alternative school is one of the preferences as I believe parents select schools for a reason'*

Response of the Tower Hamlets Admissions Forum (key points)

- Forum agreed with proposed catchment area boundary lines. Also that they should match parish boundary lines where possible.
- Forum agreed with sibling priority be retained for children outside the catchment area.
- The forum preferred the tie break option of an electronic ballot

Responses from Neighbouring Local Authorities (key points)

- Proposed changes to the wording on the proposed admissions policy to clarify the definition of a 'Looked After Child'.
- Concern that school catchment area boundaries did not adversely affect families living in neighbouring boroughs whose the nearest primary school is in Tower Hamlets

| Count of responses | | 255 | |
|---|-----------------|--------------------|---------------|
| 1. Do you agree with the school catchment area boundary lines in your area/school? (see breakdown above) | Not sure | Yes | No |
| | 6 | 172 | 77 |
| | 2% | 68% | 30% |
| 2. Do you think that the new policy should give priority to children who already have an older brother or sister in the school, even though they do not live within the catchment area for that school? | Not sure | Yes | No |
| | 7 | 211 | 37 |
| | 3% | 83% | 14% |
| 3. Which tie-break criteria would you consider to be a fairer option? | Not sure | Nearest Alt | Ballot |
| | 5 | 200 | 50 |
| | 2% | 78% | 20% |
| Ethnicity | Count | Percentage | |
| Asian / Asian British - Bangladeshi | 91 | 35.7% | |
| White – English | 56 | 22.0% | |
| White – Other | 36 | 14.1% | |
| Prefer not to say | 22 | 8.6% | |
| Asian / Asian British - Indian | 9 | 3.5% | |
| Black / Black British - Somali | 6 | 2.4% | |
| Asian / Asian British - Other | 5 | 2.0% | |
| White – Scottish | 4 | 1.6% | |
| Asian / Asian British - Vietnamese | 4 | 1.6% | |
| Other ethnic background | 4 | 1.6% | |
| White – Irish | 3 | 1.2% | |
| Black / Black British - Other African | 3 | 1.2% | |
| Asian / Asian British - Chinese | 3 | 1.2% | |
| Mixed / Dual Heritage - Other | 2 | 0.8% | |
| Black /Black British - Caribbean | 2 | 0.8% | |
| Mixed / Dual Heritage – White & Asian | 2 | 0.8% | |
| White – Welsh | 1 | 0.4% | |
| Black / Black British - Other | 1 | 0.4% | |
| Mixed / Dual Heritage – White & Black Caribbean | 1 | 0.4% | |
| | 255 | 100% | |
| Gender | Count | Percentage | |
| Male | 56 | 22% | |
| Female | 183 | 72% | |
| Prefer not to say | 16 | 6% | |
| | 255 | 100% | |
| Survey type | Count | Percentage | |
| Paper | 157 | 62% | |
| Online | 98 | 38% | |
| | 255 | 100% | |
| Group | Count | Percentage | |
| Parent | 234 | 92% | |
| Headteacher or Governor | 21 | 8% | |
| | 255 | 100% | |

Location of new housing developments

